

## What's New: FY22 CFA

### Updated **Technical Application Guide: FY22 CFA**

- All pages in the CFA link to the updated [Technical Application Guide](#).

#### Resources

[Click here to open the FY22 Consolidated Funding Application Guide.](#)

### Budget Tags: **New Items**

- **New Budget Tag Categories for Title I, Part A**
  - **Strategic Plan:** Academics, Whole Child, Educators, Engagement and Choice and Turnaround.
  - **Required LEA Set Asides:** Students Experiencing Homelessness, Parent and Family Engagement, Non-Public Instructional Funds, and Non-Public School Parent and Family Engagement.
- **Title V Budget Tags include:**
  - Title I, Part A, Title II, Part A, Title III, Part A, Title IV, Part A, Parent and Family Engagement and Title IV

### Budget Upload and Download Options: **New Feature**

The Budget Upload/Download function on the budget page is a new addition for the FY22 CFA. Users can download budget files as spreadsheets and then create, edit, or delete the budget detail data in the spreadsheet file before uploading it back into ePlan. To read more about this new feature, see [here](#). The addition of this feature changed the budget narrative text box from a rich text box to a simple text box.

### Contacts Page: **New Features**

- More options and clarified instructions for the dropdown menu for question: *Please choose the number of years of experience each individual has within the state of Tennessee.*
- New contact: Homeschool Coordinator

### Equitable Services: **Renamed Equitable Service for Non-Public Schools**

- Each title has its own program details page.
- New question on each program details page: *Describe the consultation process between the LEA and the non-public/private school(s). Include (1) important dates, (2) modes of communication, and (3) the information provided to non-public/private school representatives.*
- Three new questions on the [Equitable Services Title IV Program Details](#) page. These three questions had previously been on the [Title III Program Details](#) page.

### Title I, Part C: **New Grant**

- New section for LEAs receiving this allocation, including budget, program details, personnel details, and assurances pages.

### Title I, Part A; Students in Foster Care page: **New Question**

- *How many of the BID meetings resulted in students remaining in their school of origin?*

### Title I, Part A; Homeless Page: **New Data Elements**

- New table for prior year.
- New question: *Does the LEA coordinate Title I, Part A Homeless set-aside funds with subgrant funds if any, under the McKinney-Vento Act?*

**Title I, Part A—Neglected: *New Data Element***

- A new table for consolidated administration has been added.

**Title I, Part D LEA: *New Data Elements***

- A new table for consolidated administration has been added.
- A facility table has been added to collect additional information.

**English Learner Program Details page: *New Questions***

- *If the data in the chart does not show equitable participation, explain what the LEA is doing to remedy this.*
- *Describe the process for identifying potential ELs.*
- *How many of your teachers are serving at more than one school?*
- *Are any ESL teachers serving at more than two schools in your district?*
- *Are any teachers asked to work during lunch or planning period to provide services within the district to ELs?*
- *Are students transported to another school for ESL services?*